

Dear Parents,

We have put together the following activities so that your child can continue to learn during this time.

It is important within Early Years that the learning remain as practical as possible, as this is how the children learn best.

Below are suggested activities for each day which will help to ensure your child is not missing out on any learning. Each activity should be approximately 15 minutes.

In line with guidance, we recommend you oversee your child when they are online.

If you have any questions, please contact the school office at info@nelsonschool.org

Kind regards,
Nelson School

English- Offline Learning

Activity 1:

We will be recapping all the sounds learnt in the first half term – s, a, t, p, i, n, m, d, g, o, c, k
We follow the 'letters and sounds' phonics scheme and use the 'Jolly Phonics' actions and songs. Look on YouTube for 'Jolly Phonics' to find these.

Activity 2:

Can you find any objects around the house which start with any of these sounds? Perhaps you could put them into groups.
Play eye spy with these sounds. Whilst walking around the shop, walking home, in the house or on the tv.

Activity 3:

Learning to form the sound/letter.
Practice forming them in a variety of ways. Write them in trays of sand, shaving foam, hair gel or rice.

Activity 4:

Look through a book and identify these sounds/letters. Can you find them on the pages of the book?

Activity 5:

We are learning how to read simple words using the sounds we have learnt so far.
Can you read the word got? Say each sound slowly (g-o-t) and then quicker and quicker. What word does this make?
Repeat with other words such as; cog, gap, dip, tin.

Reminders: Keep it fun and engaging.

Challenge: Can you write them using the cursive script?

English- Offline Learning

Activity 1:

This week's Phonics sounds are – ck, e, u, r

Watch the Jolly Phonics video on YouTube for the song and actions.

Activity 2:

Practise writing these sounds in a variety of ways.

Can you use chalk, water and brushes, paint?

Activity 3:

Can you think of any objects which start with these sounds? Can you find them or even draw them?

Activity 4:

Can you recognise these letters and link them to their sound?

Create phonics targets on pieces of paper and place them on the floor or wall. Can you throw a beanbag at the...?

Activity 5:

We are learning how to read simple words using the sounds we have learnt so far this half term.

Can you read the word rug? Say each sound slowly (r-u-g) and then quicker and quicker. What word does this make?

Repeat with other words such as; rat, peg, red, run.

Reminders:

Remember to have fun with these activities! It might be nice to do them as a family.

Challenge:

Can you write any words which contain these sounds?

Maths- Offline Learning

Activity 1: We are continuing 'number of the week'

This week is number 4.

Can you collect 4 of a variety of objects?

Example – 4 socks, 4 leaves, 4 spoons.

Activity 2:

In a tray of rice or sand, practice forming the number 4 using your finger, a stick, a paintbrush.

Activity 3:

Can you find number 4 on a dice, on the remote control, on a clock?

Look at different shapes. Which shapes have 4 sides?

Activity 4:

Can you recognise 4 o'clock?

A 4p coin does not exist, so how can you make 4p? (1p+1p+1p+1p), (2p+2p), (1p+1p+2p)

Activity 5:

Can you recognise 4 cm on a ruler and 4 metres? Can you measure and compare different objects? Are they shorter or longer than 4cm or are they exactly 4cm?

Reminders: Maths is best learnt with practical objects.

Challenge:

You could set up a little shop at home to practise using coins.

Maths- Offline Learning

Activity 1: We are continuing 'number of the week'

This week is number 5.

Can you collect 5 of a variety of objects?

Example – 5 jumpers, 5 pencils, 5 biscuits.

Activity 2:

In a tray of rice or sand, practice forming the number 5 using your finger, a stick, a paintbrush.

Activity 3:

Can you find number 5 on a dice, on the remote control, on a clock?

Activity 4:

Can you recognise 5 o'clock?

Look at a 5p coin and a £5 note. How can you make 5p/£5 using other coins?

Activity 5:

Can you find 5 cm on a ruler? Can you find objects which are 5cm long or tall? Which items are shorter, longer or exactly 5cm?

Reminders:

Maths is best learnt when it is practical.

Challenge:

Can you see the number 5 on door numbers, buses, signs?

Topic

People who help us.

Week 1

This week is all about **Doctors, nurses, hospitals and dentists.**

We will be learning about parts of the body and practising writing labels for different parts.

We will be looking at x-rays and identifying which part of the body the X-ray is showing.

We will be talking about oral health and the importance of brushing your teeth twice a day.

Week 2

This week is all about **vets.**

We will be talking about what vets do and how to care for different animals.

We will be looking at different animals and how they are similar or different.

We will be measuring the footprints of different animals.

We will be looking at animal X-rays and identifying which animal they are.

During this week we will also be talking about Remembrance Day.

Reminders: How do you feel when you have to go to the doctors or dentist?

Challenge: Can you write a label for each body part?

When you return to school, please bring the completed work with you for your teacher to see.

If you have any questions about the learning please email info@nelsonschool.org.