

Dear Parents,

We have put together the following activities so that your child can continue to learn during this time.

It is important within Early Years that the learning remain as practical as possible, as this is how the children learn best.

Below are suggested activities for each day which will help to ensure your child is not missing out on any learning. Each activity should be approximately 15 minutes.

In line with guidance, we recommend you oversee your child when they are online.

If you have any questions, please contact the school office at info@nelsonschool.org

Kind regards,
Nelson School

English- Offline Learning Week 1

Activity 1:

We are still settling in to school life in Reception. This week we will be reading and discussing lots of stories to develop the children language.

Discuss some of your child's favourite books with them

Activity 2:

Read a story and discuss the characters.

What do they look like? Are they nice? What do they do? How do you think they feel?

Activity 3:

Read a story and discuss it.

What happened? Why did that happen? How did that happen? Where are the characters?

Activity 4:

Read a story page by page and make predictions about what will happen next. Read on to see if the predictions were correct?

Why do you think that will happen?

Activity 5:

Read a story and create your own ending.

Reminders: Keep it fun and engaging. Maybe you could do some roleplay as the characters and act out the story.

Challenge: Can you explain what you liked or did not like about the stories?

English- Offline Learning Week 2

Activity 1:

We are beginning to look at 'Who am I'.

Look at a variety of stories and discuss the characters. What do they look like? What do they do? What are they good at? How did they help? Are they kind?

Activity 2:

Look in a mirror and discover your- hair colour, eye colour, shapes of your lips, eyebrows, nose, etc.

Activity 3:

Using the information from Activity 2, create a picture of yourself using pencils, pens, paint or any other art form.

Activity 4:

Looking at the picture of yourself, describe what you look like. It might be nice for an adult to write down what you say.

Activity 5:

Why are you special? Is there something you are good at or enjoy doing? For example, ballet, rugby, drawing, skipping, reading, counting.

Can you take a photograph or draw a picture to show everyone why you are special?

Reminders:

Remember to have fun with these activities! It might be nice to do them as a family.

Challenge:

Can you write your name on the picture of yourself?

Maths- Offline Learning Week 1

Activity 1: This week we are starting to use songs and rhymes to introduce numbers.

Sing 5 little monkeys.

YouTube link – <https://www.youtube.com/watch?v=-1cyFOW--Tw>

Can you create finger puppets, draw the monkeys or act out the counting song?

Activity 2:

Sing 5 little ducks.

YouTube link – <https://www.youtube.com/watch?v=pZw9veQ76fo>

Can you create finger puppets, draw the ducks or act out the counting song?

Activity 3:

Sing 5 Current buns.

YouTube link – <https://www.youtube.com/watch?v=-mi79hRcSXI>

Can you create finger puppets, draw the current buns or act out the counting song?

Activity 4:

Sing 5 speckled frogs.

YouTube link – <https://www.youtube.com/watch?v=TtX8yVEF0-w>

Can you create finger puppets, draw the speckled frogs or act out the counting song?

Activity 5:

Sing 10 sausages sizzling in a pan.

YouTube link – <https://www.youtube.com/watch?v=YNNBHQTfb8k>

Can you create finger puppets, draw the sausages or act out the counting song?

Reminders:

Songs are a fun way to recall numbers.

Challenge:

Can you write your numbers 0-10?

Maths- Offline Learning Week 2

Activity 1: We are beginning 'number of the week'

This week is number 1.

Can you collect 1 of a variety of objects?

Example – 1 sock, 1 leaf, 1 cup.

Activity 2: In a tray of rice or sand, practice forming the number 1 using your finger, a stick, a paintbrush.

Activity 3: Can you find number 1 on a dice, on the remote control, on a clock?

Activity 4: Do you have any photos of when you were 1 year old? How have you changed?

Activity 5: Can you recognise 1p, 1o'clock, 1 cm on a ruler?

Reminders:

Maths is best learnt when it is practical.

Challenge:

How many times can you write the number '1' in 30 seconds. Maybe your grownup can time you.

Topic

Understanding that the children are in Starfish class.

Can you make a starfish?

You can use –

Pens

Pencils

Paint

Collage

Junk modelling

Or any other art resources you want to.

Reminders:

You might want to find a picture of a starfish to help you.

Challenge:

Can you give your starfish a name?

When you return to school, please bring the completed work with you for your teacher to see.

If you have any questions about the learning please email info@nelsonschool.org.