

Links to prior learning –  
Healthy Bodies where our  
food comes from.  
Explorers – Neil Armstrong  
Kings and Queens – Y1

# Year 2 – Explorers

Key concepts in history which run through all topics: parliament, civilisation, empire, peasantry

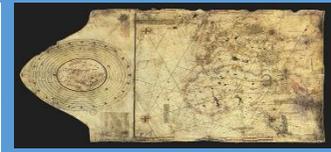
Links to other subjects –  
English newspaper writing  
Geography mapping skills  
Science – Healthy Bodies

Subject Specific Vocabulary	
<b>civilisation</b>	Societies achieve an advanced stage of development and organisation
<b>expedition</b>	a journey undertaken by a group of people with a particular purpose, especially that of exploration.
<b>native</b>	a person born in a specified place
<b>obstacle</b>	a thing that blocks one's way or prevents or hinders progress.
<b>navigation</b>	To know how to find your way around by plotting a course
<b>compass</b>	Instrument used help navigate using compass points North, South East and West
<b>discovery</b>	The action or process of discovering or being discovered.
<b>survive</b>	To stay alive with the minimum of nutrition and water
<b>scurvy</b>	Scurvy occurs when there is a severe lack of Vitamin C in someone's diet. Sailors often suffered because they did not eat fresh fruit and vegetables.

Key people, facts and sticky knowledge
<b>Sailing to Asia</b> Columbus had made a mistake in navigation and instead of finding Asia had actually found the Caribbean Islands which he named San Salvador.
<b>King Ferdinand and Queen Isabella</b> were the rulers of Spain and gave Columbus money to buy the three ships for his famous voyage to find new lands. The Ships were the Nina, Pinta and Santa Maria
<b>Christopher Columbus</b> , born in 1451, was an Italian explorer and navigator who completed four voyages across the Atlantic Ocean, opening the way for the discovery of America. He brought back pineapples and turkeys from America!
<b>The Americas</b> It is important to note that Christopher Columbus did <b>not</b> discover the Americas, but he started regular contact and travel between Europe and the Americas. Vikings had landed in the Americas 500 years prior but Columbus did not know this.
<b>Flag ship</b> is the ship in the front of a voyage. The Santa Maria was the flag ship and was bigger than the other two ships.
<b>By the end of this period of learning</b> , pupils should be able to name famous explorers and describe their achievements. Compare aspects of life in different periods - Christopher Columbus and Neil Armstrong. Know where these people and events fit within a chronological framework.



Explorer artefacts:



## Historical Timeline



Bronze Age (2500BC – 800BC) Ancient Egypt (3100BC – 332BC) Stone Age (8700BC – 2000BC)	Bronze Age (2500BC – 800BC) Mayans (800BC) Ancient Greece (2900BC – 336BC) Ancient Egypt (3100BC – 332BC)	Roman Britain (27BC – 476AD) Celts (275BC – 43AD) Iron Age (800BC – 332BC) Mayans (800BC – 250AD) Ancient Egypt (3100BC – 332BC)	0AD	Vikings (700 -1100AD) Anglo Saxons (410 – 793AD) Roman Britain (27BC – 476AD)	<b>Christopher Columbus 1492</b> Tudors (1485 – 1603) <b>Great Fire of London 1666</b> <b>Moon landing 1969</b> The Victorians (1837 – 1903)
<b>3000BC</b>	<b>2000BC</b>	<b>1000BC</b>	<b>1000 AD</b>	<b>2000 AD</b>	