

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,370
How much (if any) do you intend to carry over from this total fund into 2021/22?	No carry over
Total amount allocated for 2021/22	£18,150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,150

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>82%</p> <p>A further 10% achieved 11m-24m</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 14%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in sports within school and in clubs	<ul style="list-style-type: none"> <li>Active Playtimes – pupils are provided with different sports equipment at break at lunch times daily.</li> <li>Intra-school competitions regularly run through the year by our Specialist Sports Coach.</li> <li>Varied sports in PE lessons such as lacrosse, flag American football, Gaelic football.</li> <li>A range of sports clubs on offer before and after school</li> </ul>	<ul style="list-style-type: none"> <li>Range of brand new equipment to keep children engaged and motivated.</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of activities outside with brand new sets of equipment – children engaged at lunchtime in sports activities (including basketball, table tennis and other playground games)</li> <li>A range of new and different sports being introduced in PE lessons including handball and dodgeball, Flag American Football</li> <li>A lunchtime rota in place to enable children to access a wide range of sports – this includes sports the children have selected</li> <li>Intra sports competitions took place throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide a wide range of sports equipment at playtime all year ground</li> <li>Increase number of intraschool competitions in the school year</li> <li>Continue to widen choice of sports taught in lessons</li> <li>Timetabled physical activity at playtimes and lunchtimes.</li> <li>Keep adding new sports into the PE curriculum.</li> <li>Gather pupil voice to find out which new sports they would like included</li> </ul>

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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of clubs and sporting competitions for inter and outer competitions. Provide a range of whole school events across the year for all age groups.	<ul style="list-style-type: none"> <li>• Sports day</li> <li>• Range of clubs on offer</li> <li>• Offer sport challenges</li> <li>• Inclusive to all sports week</li> <li>• Mini Marathon</li> <li>• Sports to feature regularly in the newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment to make whole school events possible.</li> <li>• Cover for PE Coordinator to run events.</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school participated in these events</li> <li>• Events are accessible for all pupils</li> <li>• Increasing number of pupils attending clubs.</li> <li>• All sports news and information in the school's weekly newsletter.</li> <li>• A successful whole school sports day</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to run whole school events</li> <li>• Improving quality of training for the sport teams</li> <li>• Increase the number of matches and tournaments</li> <li>• Weekly focus on healthy eating and wellbeing being linked to sport</li> <li>• Run a whole school sports week</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide staff with the tools and confidence to deliver progressive and exciting P.E lessons.</p>	<p>Staff to ask P.E specialist to assist with P.E plans if necessary.</p> <p>Staff to observe P.E specialist if necessary.</p> <p>Staff to co – teach with P.E specialist if necessary.</p> <p>Look for new scheme of work to support teachers in the planning process as well as skills and expertise of PE coach</p> <p>PE drop in sessions available for all staff on a half termly basis with PE coach</p>	<p>£1,500</p>	<ul style="list-style-type: none"> <li>• They know they can ask their class teacher about sports.</li> <li>• That sport is gender equal and that regardless of appearance and ability, anyone can have the knowledge for any sport.</li> <li>• PE lead has trialled and started to implement a new scheme of work and provided high quality planning for staff to use to ensure lessons are progressive and exciting</li> <li>• PE lead has provided additional support to class teachers who lack confidence or who struggle with a particular sport</li> </ul>	<ul style="list-style-type: none"> <li>• Regular catch ups with class teachers.</li> <li>• Continue to observe lessons</li> <li>• Get regular feedback on how their lessons are going</li> <li>• Implement new format for assessment</li> <li>• Run staff inset from PE specialist</li> <li>• PE specialist to support ECT and new members of staff with PE planning and delivery</li> </ul>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 54%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To offer a variety of sporting activities for children to experience; encouraging a lifelong participation in sport and physical activity.</p> <p>To ensure all our children, regardless of gender and background, are able to access a wide range of sports inside and outside of school</p>	<ul style="list-style-type: none"> <li>• A range of sports clubs available to children</li> <li>• Increase participation in children attending clubs especially those from disadvantaged backgrounds</li> <li>• Specialist PE coach to enhance opportunities and introduce new sports – Yoga, badminton and golf</li> </ul>	<p>£10,000</p>	<ul style="list-style-type: none"> <li>• Achievements in sport celebrated in assemblies</li> <li>• Increase in children participating in sports activities</li> <li>• Children’s feedback suggests an improvement in enjoyment of PE and learning new sports.</li> <li>• P.E specialist has updated the curriculum for all year groups to</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice – questionnaires for sports the children would like introduced</li> <li>• Ask for club suggestions in pupil questionnaire</li> <li>• Enhance lunchtimes with sport opportunities across the whole school.</li> </ul>

			<p>include a wide range of exciting sports to enhance interest in PE</p> <p>Additional achievements:</p> <p>We finished 5<sup>th</sup> in our first every American flag football tournament.</p> <p>The football teams did the best they've done in a long time in the tournaments.</p>	<p>Include sporting opportunities at playtime not just lunchtimes</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Enter a wide range of competitions and achieve to a higher standard</li> </ul>	<ul style="list-style-type: none"> <li>• Enter and take part in more sports competitions</li> <li>• Raise the profile of competitive sport</li> <li>• Introduced team training to support the school teams</li> </ul>	£4000	<ul style="list-style-type: none"> <li>• Entered our first American flag football tournament</li> <li>• Took the girls' football team to a Euro 2022 match</li> <li>• Girls football team did the best they ever had done before</li> <li>• Team training sessions have run every week to develop our teams further</li> <li>• Organised additional sporting fixtures with local schools to enable a wider range of children were able to participate in competitive sport</li> </ul>	<p>Continue to increase participation in competitive sports.</p> <p>Try to achieve Silver Award in 'your school games'</p>

Signed off by	
Head Teacher:	Sian Ward
Date:	30/06/22
Subject Leader:	Peter Abbott
Date:	30/06/22

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University